

Lesson Plan Template

Grade: 11 th Grade U.S. History		Subject: World War II	
Materials: Paper and Pencil		Technology Needed: Computer and Cell Phones	
Instructional Strategies: <input type="checkbox"/> Direct instruction <input type="checkbox"/> Peer teaching/collaboration/ <input type="checkbox"/> Guided practice cooperative learning <input type="checkbox"/> Socratic Seminar <input type="checkbox"/> Visuals/Graphic organizers <input type="checkbox"/> Learning Centers <input type="checkbox"/> PBL <input type="checkbox"/> Lecture <input type="checkbox"/> Discussion/Debate <input type="checkbox"/> Technology integration <input type="checkbox"/> Modeling <input type="checkbox"/> Other (list)		Guided Practices and Concrete Application: <input type="checkbox"/> Large group activity <input type="checkbox"/> Hands-on <input type="checkbox"/> Independent activity <input type="checkbox"/> Technology integration <input type="checkbox"/> Pairing/collaboration <input type="checkbox"/> Imitation/Repeat/Mimic <input type="checkbox"/> Simulations/Scenarios <input type="checkbox"/> Other (list) Explain:	
Standard(s) 9-12.2.15 Analyze the global causes, course, and consequences of World War I (e.g. imperialism, militarism, nationalism, alliance system; ethnic conflicts and assassination of Arch Duke Franz Ferdinand; Russian Revolution of 1917; Treaty of Versailles and League of Nations) 9-12.2.16 Analyze the global causes, course, and consequences of World War II and the post-war events (e.g., worldwide depression, totalitarian and militaristic regimes, Holocaust, political and social change in the Middle East, development of the United Nations, Cold War)		Differentiation Below Proficiency: Students trace the causes, course, and legacy of World War II with little or no detail. Above Proficiency: Students trace the causes, course, and legacy of World War II with sufficient detail. Approaching/Emerging Proficiency: Students trace the causes, course, and legacy of World War II with substantial detail. Modalities/Learning Preferences: At the end of this lesson they will know who the key figures of WWII are, the major battles that had made a direct impact on the war and begin to develop an understanding of what these soldiers had to go through	
Objective(s) 1. Demonstrate knowledge of the international background of World War II and the debates over American involvement in the conflict. 2. Students will demonstrate knowledge of key leaders and events of World War II and how the Allies prevailed. 3. Become more familiar with various concepts such as Isolationism, Communism, Fascism, Nazism, Nationalism, and Democracy. 4. Students will develop greater understandings of how post WWI tensions throughout Europe contributed to the onset of WWII. Bloom's Taxonomy Cognitive Level:		Behavior Expectations- (systems, strategies, procedures specific to the lesson, rules and expectations, etc.) Everyone should come in with a laptop and mobile device.	
Classroom Management- (grouping(s), movement/transitions, etc.) Students will be seated in tables grouped together. This will provide good discussion			
Minutes	Procedures		
5	Set-up/Prep: Make sure everyone is seated around the table that I set up.		
10	Engage: (opening activity/ anticipatory Set – access prior learning / stimulate interest /generate questions, etc.) Show them an interesting quote to spark their interest in the topic, move towards explaining all the major leaders of the War		
15	Explain: (concepts, procedures, vocabulary, etc.) Explain the key battles and moments of the war through direct instruction and show them some clips of some the horrors that soldiers faced during the war. Also, explain the activity of researching one of the major leaders of the War		
5-10	Explore: (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences, reflective questions- probing or clarifying questions) Start kahoot, this will be a good formative assessment that will help retain the information presented.		
5	Review (wrap up and transition to next activity): Review the Full Teach		

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<p>Formative Assessment: (linked to objectives) Progress monitoring throughout lesson- clarifying questions, check-Go around and check with them if they understood the activity that was instructed. in strategies, etc.</p> <p>Consideration for Back-up Plan: Go deeper into a discussion and provide more discussion questions.</p>	<p>Summative Assessment (linked back to objectives) End of lesson: Have them take a multiple-choice test to see if they were able to retain the information they learned from the chapter</p> <p>If applicable- overall unit, chapter, concept, etc.:</p>	
<p>Reflection (What went well? What did the students learn? How do you know? What changes would you make?):</p> <p>The lesson over World War II is something that I enjoyed tremendously, because of my love of World War II. The student thought the lesson went very well for them, they were able to distinguish each main leader and each man event of the war. The project I gave them had them on their toes and it was a great way to make the lesson more student-centered. One of the things that I could improve on is knowing everything in your lesson and that it's okay for a student to correct you on your mistake.</p>		